

Holy Name RC Primary School



**REMOTE EDUCATION PROVISION
2021**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

In December, the government announced that remote provision should equate to: - EYFS: up to 3 hours per day - KS1: at least 3 hours per day - KS2: at least 4 hours per day. Our remote learning provision for whole school closure caters for this guidance, whilst aiming to support parents who are having to balance working from home with also having to give attention to the educational development of their child. We fully appreciate that the change to a virtual school brings with it different challenges for parents. Therefore, we are continually reviewing and updating our provision in line with the newest developments, ensuring a continuity and quality of teaching and curriculum that endeavours to be in line with that which would be taught at school. Our priority is to ensure that the children can complete learning activities that will aid their progression and for staff to be able to successfully manage the feedback and marking workload this creates, amidst their own family care duties.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Primarily pupils will be sent home with a paper based learning pack to complete independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, curriculum art at home would not be able to be delivered in exactly the same way as at school because of the limit of practical resources, although where practical it can be arranged for resources to be provided, Physical Education would be different due to space limitations but it will be adapted for those learning at home including ideas for daily exercises Joe Wicks video's/ Marcus Rashfords PE Lessons. Where possible links will be put on line to physical activity videos.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years (Reception and Nursery)	2 hours a day
Key Stage 1 (Years 1 and 2)	3 hours a day
Key Stage 2 (Years 3 to 6)	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

These platforms are used in the main, however not all classes/children will be using all of the platforms. All logins and passwords have been provided to children in their first pack and can be supplied on request should they be needed

- Seesaw – Online platform
- MyOn – Online Reading books and comprehension activities
- MyMaths – Maths learning platform including lessons and tasks
- Times Tables Rockstars Maths
- Oak National Academy – all subjects, online teaching videos
- Word Shark – English SEND
- BBC Bitesize – All subjects
- Epic Reader – Nonfiction books covering Science and Topic
- Study Ladder

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Loan of laptops to qualifying pupils (limited provision from the DFE)
- Technical support and advice provided to parents/children when needed
- Facilitate enabling an internet connection (for example, routers or dongles), for qualifying families through the DFE
- Printed materials available to be collected and returned to school for marking/feedback – Weekly basis
- The government has also introduced a Data Allowance Scheme. The purpose is to ensure that families have adequate internet connection and sufficient data allowance to access remote learning resources and lessons. Please contact the school office for more information should you require it.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) combination of whole class that is all children in school and at home, children working remotely. Small number of occasions.
- Opportunities for all children to maintain contact and converse freely on a safe and supervised platform via Seesaw
- recorded teaching (e.g. Oak National Academy lessons, and video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Engage with online independent schooling
- Attending weekly Assemblies
- Attending the whole school weekly live assembly to enable children to continue to feel part of the whole school community
- Structured learning for the minimum number of hours for each day
- expectations of parental support, for example, setting routines to support your child's education
- Work is submitted for feedback by deadlines where appropriate either by uploading to Seesaw or returning paper packs for marking

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Register and record of work submitted checked daily
- In the first instance a welfare call home to check if there are any issues and to offer support. This to be done weekly by class teachers.
- Following this an email is usually sent home expressing concerns and setting out the expectations for the child's learning.
- Engagement with Family Liason Person – Louise Knotman
- Seek further advice through external agencies ie. Local Authority, Children's Services

How will you assess my child's work and progress?

Feedback is ongoing regularly throughout the week and can take many forms and may not always mean extensive written comments for individual children.

Our approach to feeding back on pupil work is as follows:

- whole-class feedback or quizzes marked automatically via Seesaw
- teacher tracking integrated marking systems on online learning platforms eg MyMaths, Timetables Rockstars
- use of devices during live lessons for assessing pupils understanding eg. chat facility for immediate response, use of whiteboards for sharing work
- differentiated targeted questions and answers to assess children's level of understanding and address misconceptions
- Paper packs are sent out weekly and are marked on return
- Examples of good work shared in weekly assemblies.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.
- Expectations will be outlined to parents and teaching will be differentiated
- Additional live lessons will take place with differentiated groups where there is a need – Mrs Bradley and Ms Sargent will conduct 2 sessions per week for all children on SEND list, Via Zoom meetings. The targets each child has on their IEP will be addressed during these sessions.
- There is no expectation that Early Years children can work completely independently and we recognise that they will need to be supported in their learning by an adult, videos are recorded to enable parents to support their children according to a schedule that fits around them. Curriculum expectation follows the Early Years Curriculum and we will incorporate activities where children are learning through play.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will continue to access learning through Seesaw. For the most part they will be working independently with tasks set by the class teacher which will mostly be in line with the work continuing in the classroom. There may on occasion be a live lesson where appropriate.