**Art Curriculum**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Nursery | **Creating with Materials**Children will do large scale drawings and paintings. | **Creating with Materials**Children will use pencils to free draw | **Creating with Materials**Children will paint on a flat surface and an easel. | **Creating with Materials**Children will create celebration inspired art. | **Creating with Materials**Children will explore colour mixing. | **Creating with Materials**Children will use pencils to draw closed shapes. |
| Reception | **Creating with Materials**Children will know how to draw a self-portrait | **Creating with Materials**Children will explore and create art from observation  | **Creating with Materials**Children will know how to mix primary colours to make secondary colours using poster paints | **Creating with Materials** Children will explore and recreate art in the style of Wassily Kandinsky | **Creating with Materials**Children will begin to experiment with watercolour paints | **Creating with Materials**Children will explore and recreate art in the style of Van Gogh |
| Year 1 | **Collage and Printing****Kandinsky****Kapow-Painting and mixed media**Create your own fairy-tale collageUse colour pattern and textureLines, shape, form and spaceRepeating patterns in printDescribe and give an opinion |  | **LS Lowry & Local Buildings****Focus: Drawing and Painting.** **Kapow-Drawing make your mark**Skills include:Using watercolours to create tone,Work collaboratively on an enlarged drawing |  | **Artist Study:****Focus: Drawing & Sculpture:****Kapow- Sculpture and 3D**Create moodsCreate tintsLook at the difference between 2D and 3D ArtHow to roll and fold paper. |  |
| Year 2 | **Focus: Drawing & Painting:** **Joan Miro****Kapow- Painting and mixed media****Create your own troll**Skills include:Fine Motor ControlIdentify the techniques that artists have usedSecondary coloursCreate toners and tints, including brown |  | **Focus: Sculpture****Kapow- Sculpture and 3D houses****Create your own clay house**Skills include:Artist studyObservational drawing, investigating clayCompare my own work to artists and peers |  | **Focus: Collage and Printing****Kapow- Craft and design: Map it out**Skills include:Collage and Printing using a wide range of materialsCreate a printed piece of art by pressing, rolling, rubbing and stamping |  |
| Year 3 | **Drawing- Kapow: Growing Artist**Shading and making textures in pictures. Creating simple line drawing and applying tones |  | **Stone Age Art** **Focus: Drawing and Painting. Kapow- Prehistoric painting**Early cave paintingsSkills include:Drawing in detail through line and colours and effectsGrades of pencil for shadingRecognise art changes during historical periodsCreate and use natural paints.  |  | **Egyptian Printing****Artist Influence: Class Egyptian Art & hieroglyphics****Kapow: Ancient Egyptian Scrolls.**Skills include:Printing, drawing with lines and markings for purpose |  |
| Year 4 | **Focus: Drawing and Painting****Circus, or Zoo images****Artists: PT Barnum****Kapow-Painting and Mixed Media**Show facial expressions and body languageUse line, shape, tone and colour to represent formsFeatures of art from Historical periods |  | **Focus: Collage and Printing:** **Henri Rousseau****Tropical forests with animals****Kapow- Craft and design. Fabric of nature**Skills include:Artist studyArtist comparisonUse marks and lines to show texture.Show reflectionsPrint onto different materials, using at least 4 colours |  | **Romans****Focus: Sculpture****Coil Pots****No Kapow Unit!!**Skills include:Use marks and lines to show textureSculpt clayExplain features from historical periods |  |
| Year 5 | **Local Area: Artist Study: Mancsy/ Hundertwasser****Focus:****Printing****Kapow: Craft and Design/ Architexture**Skills include:Printing for overlaying 2 or more colours and mono print |  | **Earth & Space****Focus: Painting & drawing****Kapow- Drawing I need space**Skills include:Investigate proportions, smudging, refine brush strokes |  | **Artist: Barbara Hepworth/Henry Moore/ Whitworth Gallery****Focus: Sculpture****Use recycled materials****Kapow- Sculpture Interactive Installations**Skills include:Express emotion in artRecycle materials into artResearch and replicate artists style |  |
| Year 6 | **Local Habitats****Artist study: LS Lowry/C Branson****Focus: Drawing, Painting****Blitz Paintings****Kapow- Drawing Make my voice heard**Skills include:Drawing on abilities to develop landscapes through detail. Explain style of art and compare artistsLight and Shadow |  | **Human Anatomy Artist Study: Leonardo Da Vinci****Focus: Sculpture****Kapow 3D sculpture**Skills include:Observational drawings of organs, manipulating wire, tissue paper, Plaster of Paris or Modroc to make a 3D sculpture |  | **Kapow – Painting and mixed media- Artist study**Skills include:Explain use of different toolsOver print to create different patternsExplain techniques of artist |  |